Gertrude (Trudy) E. Georgio, M.Ed., BCBA, LBA

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CURRICULUM VITAE

EDUCATION

Ph.D.	Texas A&M University Educational Psychology; Special Education College Station, TX	*Expected completion: 2023*
M.Ed.	Arizona State University Curriculum & Instruction; Applied Behavior Analysis Remote	2017
B.F.A.	University of South Carolina Art Education (K-12) Columbia, SC	2008

EXPERIENCE

ACADEMIC POSITIONS

01/2022- Present   Graduate Teaching Assistant*   Texas A&M University

Spring 2022	SPED 628	Consultation in Special Education
Spring 2022/2023	SPED 605	Leadership in Applied Behavior Analysis
Summer 2022	SPED 642	Prevention, Support, and Intervention for Students with Emotional and Behavior Problems
Summer 2022	SPED 601	Assessment in School Settings
Fall 2022	SPED 611	Multicultural and Bilingual Special Education
Fall 2022	SPED 699	Advanced Applied Behavior Analysis

Responsibilities: Assisted with course design, assignment, assessment, and/or rubric creation as needed. Provided timely feedback to students. Graded assigned student work following provided rubrics. Provided resource information as needed. Attended and participated in synchronous classes; contributed to online course discussions, Maintained a professional demeanor through communications with students in the course. Guided students to appropriate technological, educational, and campus supports, as needed

09/2021-12/2021   Instructor*   Texas A&M University
SPED 602 Ethics and Professional Conduct in Special Education and Applied Behavior Analysis

Responsibilities: Served as primary instructor. Re-designed "flipped classroom" method course in alignment with new Ethics Code for Behavior Analysts® (2022). Delivered synchronous online lectures. Assignment, assessment, and rubric development. Graded assigned student work. Provided timely feedback to students. Provided resource information as needed. Maintained a professional demeanor through communications with students in the course

05/2020-09/2021	Graduate Teaching Assistant Technology Support	Texas A&M University

Responsibilities: Technical support assistant for the distance Special Education Master's program. Provided support for Zoom video conference software. Blackboard eCampus, Adobe Captivate, and Canvas Learning Management Systems Course Builder. Assistant to associate professors. Helped with course document preparation and assured seamless student access to online learning content

08/2019-05/2020	Graduate Teaching Assistant and Lab Instructor* Interdisciplinary Studies 210, Introduction to Special Populations	Texas A&M University

Responsibilities: Provided grading and general student support. Delivered face-to-face, synchronous, and asynchronous remote lecturing to large enrollment undergraduate class (250+ students) and labs (4 small classes, 70+ students)
Topic: Characteristics of students with disabilities and methods for teaching exceptional learners in special education classrooms

*Instructor evaluation scores available upon request

PROFESSIONAL POSITIONS

09/2019-Present	Founder Tru Behavior Development, LLC	Online

Responsibilities: Created remote and in vivo seminars, hands-on workshops, staff retention, and family training modules for applied behavior analysis companies. Created BCBA® exam preparation 40-hour instructional course, including slides, learning documents, and informational videos. Provided post-credential mentorship and training to clinicians and agencies. Engaged and facilitated a student community network of 7,000+ followers using social media platforms. Behavior analyst blogger disseminating reliable scientifically valid behavior analytic information. Partnered with the University of Wisconsin, Milwaukee, to create grant funded BCBA® exam preparation assessments for their Criminal Justice and Applied Behavior Analysis certificate graduate program

12/2020-12/2022	Training Specialist SOS Franchising	Online

Responsibilities: Created corporate behavior analysis training program, curriculum, and modules for behavior support staff and parents. Provide ongoing staff training, behavior assessment and consultant support

| 09/2019-04/2022 | Lead Instructor | Online |
| | Behavior Webinars | |

Responsibilities: Developed behavior analysis online group training program and test support classes. Created and presented BACB® ACE provider Continuing Education Unit modules, Implemented Registered Behavior Technician® training and Behavior Analyst Certification Board® competency exams

| 08/2018-08/2019 | BCBA® Clinic Supervisor | Houston, TX |
| | Success on the Spectrum | |

Responsibilities: Developed Behavior Intervention Plans to decrease maladaptive behavior and increase functionally equivalent replacement behaviors. Monitored In Vivo and remote supervision to Registered Behavior Technicians® and parents to ensure fidelity of treatment. Conducted Functional Behavior Assessments, Functional Analysis, and Conditional Probability Assessments. Provided supervision and mentorship to behavior analyst interns as clinical supervision director according to BACB supervision standards

| 11/2016-08/2018 | BCaBA®/BCBA® Program Supervisor | Houston, TX |
| | Therapy and Beyond | |

Responsibilities: Wrote and implemented verbal behavior and life skill treatment plans. Conducted interactive and lecture-based parent and staff behavior skills training. Collaborated with client's outside health service providers to ensure continuity of services (including educators, Speech Language Pathologists, Occupational Therapists, and Social Workers). Engaged in community outreach programs and family enrichment activities

| 11/2014-06/2016 | BCaBA® Program Coordinator | Columbia, SC |
| | Early Autism Project | |

Responsibilities: Organized, collected, and analyzed behavior data and made data-informed decisions regarding programming. Regional Registered Behavior Technician® supervisor and trainer. Conducted Functional Behavior Assessments to identify and develop function-driven behavior plans

| 04/2010-11/2014 | Behavior Technician | Columbia, SC |
| | Early Autism Project | |

Responsibilities: Implemented programming to teach language, social, adaptive, and academic behavior skills to children and adolescents with developmental disabilities. Implemented treatment plans, collected, and summarized behavior data. Provided 1:1 ABA therapy to clients age 2-16 years

| 01/2009-03/2010 | South Carolina Certified Teacher; | Columbia, SC |
| | Lexington- Richland School District 5 | |

Responsibilities: Substitute teacher. Special education classroom placement grades K-12. Assisting head teacher with lesson plans and academic content delivery to students with disabilities. Implemented Behavior

Support Plans and followed procedures in alignment with Individualized Education Plan goals to ensure student success

GRANT EXPERIENCE

Title: Functional communication training meta-analysis for decision-making
PI: Dr. Leslie Neely, University of Texas- San Antonio
Co-PI: Dr. Mariola Moeyaert, State University of New York- Albany
Funding Agency: Institute of Educational Sciences
Purpose: To conduct a meta-analysis aimed at identifying the best practices based on the extent literature base to create a decision-making framework to guide caregivers and instructional personnel in designing and implementing Functional Communication training interventions for persons with developmental and intellectual disabilities.
Projected Duration: 09/1/2023 to 08/31/2026
Amount of Grant Requested: $1,489,172.00
Role: Contributed to writing grant application
Status: In review

Title: Treatment Intensity Factors Related to Efficient and Effective Communication Intervention for Individuals with Autism Spectrum Disorder and Complex Communication Needs
PI: Dr. Joe Reichle, University of Minnesota
Co-PI: Dr. James Pustejovsky, University of Wisconsin-Madison
Project Director: Dr. Jay Ganz, Texas A&M University
Funding Agency: Institute of Education Sciences, U.S. Department of Education
Purpose: To evaluate the effects of treatment parameters on expressive communication outcomes for students with autism and/or intellectual delay, and complex communication needs through a meta-analysis
Duration: 09/01/2021 to 08/31/2024
Amount of Grant: $1,087,173
Role: Contributed to writing grant application. Literature search, data extraction, and coding. Participation in weekly organizational meetings
Status: In progress

Title: Tackling Autism via Paraprofessional Preparation (Project TAPP), preparing paraprofessionals to teach students with autism spectrum disorder (ASD)
PI: Dr. Julie Thompson, Texas A&M University
Co-PI: Dr. Erinn Whiteside, Texas A&M University
Funding Agency: Texas Higher Education Coordinating Board Autism Grant Program
Purpose: To support paraprofessionals in developing behavior management and instructional strategies to support the education of students with autism spectrum disorder
Duration: 06/01/2020 to 05/31/2023
Amount of Grant: $471,662
Role: Contributed to writing grant application. Create online applied behavior analytic learning modules to support paraprofessional and teachers
Status: In progress

AWARDS, SCHOLARSHIPS, AND HONORS

Title: LoneStar Leadership Education in Autism and Neurodevelopmental Disabilities (LEND) Fellowship
Agency: The University of Texas Health Houston McGovern Medical School
Purpose: The LEND fellowship is an interdisciplinary training program that develop leaders in the field of autism and other neurodevelopmental disorders
Status: Deferred

Title: Department of Educational Psychology Special Education Scholarship Award
*Agency***:** Texas A&M University College of Education and Human Development
Status: Winner
Date: 06/2022

Title: Graduate Student Research and Presentation Travel Award
Purpose: The Graduate and Professional School's Graduate Student Research and Presentation (RAP) Travel Award provides graduate students with educational and professional development opportunities through reimbursing for travel expenses associated with academic conferences and research projects
*Funding Agency***:** Texas A&M University Educational Psychology Student Organization
Status: Winner
Dates: 08/2021, 03/2022, 04/2022, 10/2022, 3/3023

Title: Philanthropic Educational Organization Scholar Award
Purpose: The P.E.O. Scholar Award is a competitive, merit-based awards intended to recognize and encourage academic excellence and achievement by women in doctoral-level programs
*Funding Agency***:** Philanthropic Educational Organization
Status: Finalist
Date: 04/2022

Title: Association of Professional Behavior Analysts (APBA) Student Award
Purpose: The APBA Student Award honors an individual who demonstrates a dedication to learning that goes beyond the classroom
*Agency***:** Association of Professional Behavior Analysts
Status: Winner
Date: 03/2022

Title: The Dean's Graduate Research Award
Purpose: The College of Education and Human Development Dean's Graduate Research Award is designed to facilitate high-impact graduate research by supporting emerging graduate student researchers
*Agency***:** Texas A&M University College of Education and Human Development
Status: Winner
Date: 03/2022

PUBLICATIONS

PUBLISHED MANUSCRIPTS

Flowers, J. M., Marr, D., Garcia, N. E., & **Georgio, T. E.**, & Cuitareo, J. Psychometric analysis of common autism measures. *Journal of Human Services: Training, Research, and Practice,* 8(2), 1-38.

MANUSCRIPTS IN REVIEW

Georgio, T. E., Flowers, J.M., Dawes, J. M. & Cuitareo, J. *A survey of test anxiety and study strategies for the BCBA exam.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

Dulas, H. M., Bowman-Perrott, L., **Georgio, T. E.**, Dunn, C. M., & Li, Y. *Increasing prosocial employment skills for adolescents with emotional behavioral disorders: A systematic literature review and quality review.* Department of Educational Psychology, Texas A&M University- College Station.

Flowers, J. M., Dawes, J. M., Lund, E. M., Cuitareo, J., **Georgio, T. E.**, & Marr, D. *Use of restrictive and punishment procedures: A survey of behavior analysts.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

MANUSCRIPTS IN PREPARATION

Georgio, T. E., Ganz, J.B., Thompson, J.L., & Loflin, L. J. *Investigation of a differential reinforcement and time delay procedure to teach children with autism spectrum disorder to initiate joint attention.* Department of Educational Psychology, Texas A&M University- College Station.

Georgio, T. E., Thompson, J.L., Ganz, J.B., & Loflin, L. J. *Teaching joint attention skills to children with autism spectrum disorder: a systematic review.* Department of Educational Psychology, Texas A&M University- College Station.

Georgio, T. E., Ganz, J.B., & Loflin, L. J. *Measuring social validity through assent behavior of students with autism spectrum disorder.* Department of Educational Psychology, Texas A&M University- College Station.

Georgio, T. E., & Whiteside, E. E. *Behavior analytic strategies for teaching adult learners through online education.* Department of Educational Psychology, Texas A&M University- College Station.

INVITED BOOK CHAPTERS

Georgio, T. E. Relational Frame Theory. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator's Guide to Autism Spectrum Disorder.* Thousand Oaks, CA: Corwin Press. (in press).

Georgio, T. E., Loflin, L.J. Stimulus Equivalence Instruction. In L. Bross., S. DeBoer, & K. Otten (Eds), *The Educator's Guide to Autism Spectrum Disorder.* Thousand Oaks, CA: Corwin Press. (in press).

Georgio, T. E. Matrix Training. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator's Guide to Autism Spectrum Disorder.* Thousand Oaks, CA: Corwin Press. (in press).

Loflin, L. J., **Georgio, T. E.** PEAK Training. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator's Guide to Autism Spectrum Disorder.* Thousand Oaks, CA: Corwin Press. (in press).

Mitchell, S., **Georgio, T. E.** Acceptance and Commitment Therapy. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator's Guide to Autism Spectrum Disorder.* Thousand Oaks, CA: Corwin Press. (in press).

PUBLISHED MANUALS

Flowers, J. M., (2020). *The Behavior Analyst Study Guide* (**T. E. Georgio**, Ed.). Beluga Publications.

MANUALS IN PREPERTION

Georgio, T. E. *Super-Ethics-Vision: Ethical Conduct and Personnel Supervision & Management Study Guide for Students of Behavior Analysis* (L. K. Williams, Ed.).

UNIVERSITY COMMITTEES
PROFESSIONAL SERVICE

07/2021, 07/2022	Special Education; Applied Behavior Analysis Master's Degree "e-folio" Review Committee, Texas A&M University, Educational Psychology Department.
11/2019, 03/2020, 02/2021, 03/2022	Special Education Undergraduate and Master's Degree Program Review Committee, Texas A&M University, Educational Psychology Department.
03/2020, 02/2021	Special Education Undergraduate Degree "e-folio" Review Committee, Texas A&M University, Educational Psychology Department.
03/2020, 02/2021, 02/2022	Aggie Achieve Review Committee, Texas A&M University, Educational Psychology Department.

GUEST REVIEWS

06/2021	Augmentative and Alternative Communication

PANELS

10/2019	International Special Education Teachers Panel, Texas A&M University, Educational Psychology Department.

Roles: Organizer, Facilitator

COMMITTEES

2023   Richard Simpson Conference on Autism hosted by the Midwest Symposium
                                  for Leadership in Behavioral Disorders (MSLBD) & Kansas Technical
                                  Assistance System (TASN).
Roles: Conference Peer Review Committee Member

CONFERENCE PRESENTATIONS

Flowers, J.M., Dawes, J. M., DeLeon, M.M., **Georgio, T.E.** (Accepted for March 2023). *Providing Dignity and Respect to Clients by limiting restrictive and punishment procedures and comprehensive assent practice.* Symposium. Long Beach, CA; California Association for Behavior Analysts.

Georgio, T.E. (Accepted for March 2023). T*eaching children with autism spectrum disorder to initiate joint attention: A single case research study.* Student Paper Presentation. Seattle, WA; Association of Professional Behavior Analysts.

Georgio, T.E. (Accepted for March 2023). *Behavior analytic strategies for teaching adult learners through online education.* Concurrent Session. Galveston, TX; Texas Digital Learning Association.

Georgio, T.E. (October 2022). *Teaching joint attention skills to children with autism spectrum disorder.* Repeated Breakout Session. Kansas City, KS: Richard L. Simpson Conference on Autism; Midwest Symposium for Leadership in Behavior Disorders.

Georgio, T.E. (accepted for May 2022). *Individualized student feedback: The future is bright!* Roundtable Discussion. Austin, TX: International Conference on Teaching and Leadership Excellence.

Georgio, T.E., Loflin, L. J. (April 2022). *Follow the motivation! Teaching joint attention to children with autism spectrum disorder.* Workshop. Baton Rouge, LA: Southwestern Psychological Association Conference.

Loflin, L. J., **Georgio, T.E.** (April 2022). *Hot on the case! Getting the most out of single-case research.* Workshop. Baton Rouge, LA: Southwestern Psychological Association Conference.

Dulas, H. M., **Georgio, T. E.** (accepted for February 2022). *Increasing Prosocial Employment Skills for Adolescents with Emotional and Behavioral Disorders: A Systematic Literature Review and Quality Review*. Kansas City, MO: Midwest Symposium for Leadership in Behavior Disorders Conference.

Georgio, T. E. (July 2021). *A Survey of Test Anxiety and Study Strategies for the BCBA Exam.* Paper presented at the Women in Behavior Analysis Conference, Online.

GUEST LECTURES

Georgio, T. E. (Fall 2022) *Lions and Tiger et al., 2008, and Bears, Oh My! Functional Communication Training in Practice; Shaping, Chaining, & Task Analysis in the Classroom; Engineering Emergent Learning with equivalence and nonequivalence Relations,* Advanced Applied Behavior Analysis, SPED 699, Texas A&M University, Online.

Georgio, T. E. (Fall 2022) *The Right to Effective Treatment; Applying Ethics code 3.01 Responsibility to Conduct.* Ethical and Professional Conduct in Special Education and Applied Behavior Analysis, SPED 602, Texas A&M University, Online.

Georgio, T. E. (Summer 2022) *Antecedent Interventions; Functional Communication Training.* Prevention, Support, and Intervention for Students with Behavioral Problems, SPED 624, Texas A&M University, Online.

Georgio, T. E. (Spring 2022) *Best Practices in Supervision and Performance Feedback.* Consultation in Special Education, SPED 628, Texas A&M University, Online asynchronous.

Georgio, T. E. (Spring 2022) *Addressing Compassion Fatigue Amongst Heath Care and Educational Providers.* Leadership in Applied Behavior Analysis, SPED 605, Texas A&M University, Online.

Georgio, T. E. (Spring 2021) *Ethical Code 8.0: Public Statements; Ethical Code 9.0: Behavior Analysis in Research; Ethical Code 10.0: Behavior Analysis' Ethical Responsibility to the BACB.* Ethical and Professional Conduct in Special Education and Applied Behavior Analysis, SPED 602, Texas A&M University, Online asynchronous.

Georgio, T. E. (Spring 2021, Summer 2022) *Stimulus Preference, Reinforcer, and Punisher Assessments; Functional Behavior Assessments: Assessment and Identification of the problem; Selecting Socially Significant Behavior-Change Goals.* Assessment in School Settings, SPED 630, Texas A&M University, Online.

Georgio, T. E. (Fall 2020) *Stimulus Equivalence Instruction and Derived Relational Responding; Motivating Operations: MOs, UMOs, CMOs.* Advanced Applied Behavior Analysis, SPED 699, Texas A&M University, Online.

Georgio, T. E., Dulas, H. (Fall 2020) *Delivering Meaningful Online Instruction to Students Receiving Special Education Service.* Interdisciplinary Studies 210, Texas A&M University, Online.

Georgio, T. E. (Fall 2019, Spring 2020) *Characteristics of Autism Spectrum Disorder; Functional Communication Training for Students with Autism Spectrum Disorder.* Interdisciplinary Studies 210, Texas A&M University, College Station, TX.

INVITED PRESENTATIONS

Georgio, T. E. (July 2021) *From EIBI to Practitioner Training.* Guest Speaker, Arizona Association for Behavior Analysis Special Interest Group: Expanding the Scope, Online.

Montague, M., **Georgio, T. E.** (August 2020) *Beyond Talking Heads: Strategies and Tools to Engage Students in the Online Classroom.* Professional Development Workshop, Hearne Independent School Distance, Online.

Georgio, T. E. (May 2020) *Functional Communication Training for Students with Autism Spectrum Disorder.* Inclusion week, Texas A&M University, College Station, TX. (Presentation canceled due to COVID-19).

Georgio, T. E. (June 2017) *The ABCs of ABA.* Parent workshop, Texas Children's Autism Center, Houston, TX.

Georgio, T. E. (January 2016) *Autism in the Community.* Staff Education Day, Lexington County Library, Columbia, SC.

MEDIA

Georgio, T. E. *Mentoring the New Generation.* (2022, November 21). Tru Behavior Development. https://www.trubxd.com/post/mentoring-the-new-generation

Georgio, T. E. *Apple Pencil | Quick grading in the Canvas app* (2021, December 3). A&M University Educational Psychology Distance Education Monthly Newsletter

Georgio, T. E. *SE & AI: Stimulus Equivalence & Artificial Intelligence.* (2021, November 11). Tru Behavior Development. https://www.trubxd.com/post/se-ai-stimulus-equivalence-and-artificial-intelligence

Georgio, T. E. *Zoom in Canvas | Share recordings with students* (2021, October 8)Texas A&M University Educational Psychology Distance Education Monthly Newsletter

PROFESSIONAL DEVELOPMENT

CERTIFICATIONS

2018	Licensed Behavior Analyst #1761	Texas Department of License and Regulation
2018	Board Certified Behavior Analyst® #1-18-30813	Behavior Analyst Certification Board®
2016	Registered Behavior Technician® Supervisor	Behavior Analyst Certification Board®
2014	Board Certified assistant Behavior Analyst® #0-14-6340	Behavior Analyst Certification Board®

PROFESSIONAL ORGANIZATIONS

- Association of Professional Behavior Analysts
- Association for Behavior Analysis International
- Verbal Behavior Special Interest Group, *ABAI Affiliate Group*
- TxABA, *ABAI Affiliate Chapter, APBA Affiliate Group*
- Lone Star ABA, *ABAI Affiliate Group*
- Behavior Analysis and Technology, *ABAI Affiliate Group*
- Association for Contextual Behavior Science
- Council for Exceptional Children
- Texas Digital Learning Association