

**Gertrude (Trudy) E. Georgio**

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**CURRICULUM VITAE**

**EDUCATION**

Ph.D.	Texas A&M University Educational Psychology; Special Education College Station, TX	<i>All requirements completed; awaiting conferral August 2023</i>
M.Ed.	Arizona State University Curriculum & Instruction; Applied Behavior Analysis Remote	2017
B.F.A.	University of South Carolina Art Education (K-12) Columbia, SC	2008

**EXPERIENCE**

**ACADEMIC POSITIONS**

07/2023-08/2023	SPED 642 Prevention, Support, and Intervention for Students with Emotional and Behavior Problems	Texas A&M University
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*Responsibilities:* Primary instructor. Create lesson plans, course materials and assessments. Design and implement interesting and interactive learning programs to increase student understanding of course content. Follow student progress and mentored during small group and one-on-one. Assess student performance on homework assignments and provide timely and informative feedback

05/2023-08/2023	Behavior Analyst Certified Board® Verified Course Sequence Alignment Task Coordinator	Texas A&M University
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*Responsibilities:* Review Special Education Master’s Program BACB® Verified Course Sequence to ensure proper alignment to BACB® Task List 5. Assisting with course development, redesigning and updating syllabi, and creating course content, assessments, and student learning objectives

01/2023-08/2023	Graduate Research Assistant Project TAPP- Teaching, Autism, and Practitioner Preparation	Texas A&M University
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*Responsibilities:* Create online learning modules to develop behavior analytic educational practices for special education teachers and paraprofessionals using Adobe Articulate eLearning authoring tools. Provided virtual professional development workshops targeted towards paraprofessionals working with students on the Autism spectrum in school settings. Utilize strong technical computer skills, organization, and time management skills

01/2022- Present	Graduate Teaching Assistant*	Texas A&M University
Spring 2022/2023	SPED 605	Leadership in Applied Behavior Analysis
Fall 2022	SPED 630	Single Case Experimental Design
Fall 2022	SPED 611	Multicultural and Bilingual Special Education
Fall 2022	SPED 699	Advanced Applied Behavior Analysis
Summer 2022	SPED 642	Prevention, Support, and Intervention for Students with Emotional and Behavior Problems
Summer 2022	SPED 601	Assessment in School Settings
Spring 2022	SPED 628	Consultation in Special Education

*Responsibilities:* Assisted with course design, assignment, assessment, and/or rubric creation as needed. Provided timely feedback to students. Graded assigned student work following provided rubrics. Provided resource information as needed. Attended and participated in synchronous classes; contributed to online course discussions, Maintained a professional demeanor through communications with students in the course. Guided students to appropriate technological, educational, and campus supports, as needed

09/2021-12/2021	Instructor*	Texas A&M University
	SPED 602 Ethics and Professional Conduct in Special Education and Applied Behavior Analysis	

*Responsibilities:* Served as primary instructor. Re-designed “flipped classroom” method course in alignment with new Ethics Code for Behavior Analysts® (2022). Delivered synchronous online lectures. Assignment, assessment, and rubric development. Graded assigned student work. Provided timely feedback to students. Provided resource information as needed. Maintained a professional demeanor through communications with students in the course

05/2020-09/2021	Graduate Teaching Assistant Technology Support	Texas A&M University
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*Responsibilities:* Technical support assistant for the distance Special Education Master’s program. Provided support for Zoom video conference software. Blackboard eCampus, Adobe Captivate, and Canvas Learning Management Systems Course Builder. Assistant to associate professors. Helped with course document preparation and assured seamless student access to online learning content

08/2019-05/2020	Graduate Teaching Assistant and Lab Instructor*	Texas A&M University
	Interdisciplinary Studies 210, Introduction to Special Populations	





**Co-PI:** Dr. James Pustejovsky, University of Wisconsin-Madison

**Project Director:** Dr. Jay Ganz, Texas A&M University

**Funding Agency:** Institute of Education Sciences, U.S. Department of Education

**Purpose:** To evaluate the effects of treatment parameters on expressive communication outcomes for students with autism and/or intellectual delay, and complex communication needs through a meta-analysis

**Duration:** 09/01/2021 to 08/31/2024

**Amount of Grant:** \$1,087,173

**Role:** Contributed to writing grant application. Literature search, data extraction, and coding. Participation in weekly organizational meetings

**Status:** In progress

**Title:** Teaching, Autism, and Practitioner Preparation (Project TAPP), training on autism and applied behavior analysis

**PI:** Dr. Julie Thompson, Texas A&M University

**Co-PI:** Dr. Erinn Whiteside, Texas A&M University

**Funding Agency:** Texas Higher Education Coordinating Board Autism Grant Program

**Purpose:** To support paraprofessionals in developing behavior management and instructional strategies to support the education of students with autism spectrum disorder

**Duration:** 06/01/2020 to 05/31/2023

**Amount of Grant:** \$471,662

**Role:** Contributed to writing grant application. Create online applied behavior analytic learning modules to support paraprofessional and teachers

**Status:** In progress

### AWARDS, SCHOLARSHIPS, AND HONORS

**Title:** LoneStar Leadership Education in Autism and Neurodevelopmental Disabilities (LEND) Fellowship

**Agency:** The University of Texas Health Houston McGovern Medical School

**Purpose:** The LEND fellowship is an interdisciplinary training program that develop leaders in the field of autism and other neurodevelopmental disorders

**Status:** Deferred

**Title:** Department of Educational Psychology Special Education Scholarship Award

**Agency:** Texas A&M University College of Education and Human Development

**Status:** Winner

**Date:** 06/2022

**Title:** Graduate Student Research and Presentation Travel Award

**Purpose:** The Graduate and Professional School's Graduate Student Research and Presentation (RAP) Travel Award provides graduate students with educational and professional development opportunities through reimbursing for travel expenses associated with academic conferences and research projects

**Funding Agency:** Texas A&M University Educational Psychology Student Organization

**Status:** Winner

**Dates:** 08/2021, 03/2022, 04/2022, 10/2022, 3/3023

**Title:** Philanthropic Educational Organization Scholar Award

**Purpose:** The P.E.O. Scholar Award is a competitive, merit-based awards intended to recognize and encourage academic excellence and achievement by women in doctoral-level programs

**Funding Agency:** Philanthropic Educational Organization

**Status:** Finalist

**Date:** 04/2022

**Title:** Association of Professional Behavior Analysts (APBA) Student Award

**Purpose:** The APBA Student Award honors an individual who demonstrates a dedication to learning that goes beyond the classroom

**Agency:** Association of Professional Behavior Analysts

**Status:** Winner

**Date:** 03/2022

**Title:** The Dean's Graduate Research Award

**Purpose:** The College of Education and Human Development Dean's Graduate Research Award is designed to facilitate high-impact graduate research by supporting emerging graduate student researchers

**Agency:** Texas A&M University College of Education and Human Development

**Status:** Winner

**Date:** 03/2022

## PUBLICATIONS

### PUBLISHED MANUSCRIPTS

Flowers, J. M., Marr, D., Garcia, N. E., & **Georgio, T. E.**, & Cuitareo, J. Psychometric analysis of common autism measures. *Journal of Human Services: Training, Research, and Practice*, 8(2), 1-38.

### MANUSCRIPTS IN REVIEW

**Georgio, T. E.**, Flowers, J.M., Dawes, J. M. & Cuitareo, J. *A survey of test anxiety and study strategies for the BCBA exam*. Department of School Psychology, Stephen F. Austin University- Nacogdoches.

Dulas, H. M., Bowman-Perrott, L., **Georgio, T. E.**, Dunn, C. M., & Li, Y. *Increasing prosocial employment skills for adolescents with emotional behavioral disorders: A systematic literature review and quality review*. Department of Educational Psychology, Texas A&M University- College Station.

Flowers, J. M., Dawes, J. M., Lund, E. M., Cuitareo, J., **Georgio, T. E.**, & Marr, D. *Use of restrictive and punishment procedures: A survey of behavior analysts*. Department of School Psychology, Stephen F. Austin University- Nacogdoches.

### MANUSCRIPTS IN PREPARATION

**Georgio, T. E.**, Ganz, J.B., Thompson, J.L., & Loflin, L. J. *Investigation of a differential reinforcement and time delay procedure to teach children with autism spectrum disorder to initiate joint attention*. Department of Educational Psychology, Texas A&M University- College Station.

**Georgio, T. E.**, Thompson, J.L., Ganz, J.B., & Loflin, L. J. *Teaching joint attention skills to children with autism spectrum disorder: A systematic review*. Department of Educational Psychology, Texas A&M University- College Station.

**Georgio, T. E.**, & Whiteside, E. E. *Behavior analytic strategies for teaching adult learners through online education*. Department of Educational Psychology, Texas A&M University- College Station.

**INVITED BOOK CHAPTERS**

**Georgio, T. E.** Relational Frame Theory. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator’s Guide to Autism Spectrum Disorder*. Thousand Oaks, CA: Corwin Press. (in press).

**Georgio, T. E.**, Loflin, L.J. Stimulus Equivalence Instruction. In L. Bross., S. DeBoer, & K. Otten (Eds), *The Educator’s Guide to Autism Spectrum Disorder*. Thousand Oaks, CA: Corwin Press. (in press).

**Georgio, T. E.** Matrix Training. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator’s Guide to Autism Spectrum Disorder*. Thousand Oaks, CA: Corwin Press. (in press).

Loflin, L. J., **Georgio, T. E.** PEAK Training. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator’s Guide to Autism Spectrum Disorder*. Thousand Oaks, CA: Corwin Press. (in press).

Mitchell, S., **Georgio, T. E.** Acceptance and Commitment Therapy. In L. Bross, S. DeBoer, & K. Otten (Eds), *The Educator’s Guide to Autism Spectrum Disorder*. Thousand Oaks, CA: Corwin Press. (in press).

**PUBLISHED MANUALS**

Flowers, J. M., (2020). *The Behavior Analyst Study Guide* (**T. E. Georgio**, Ed.). Beluga Publications.

**MANUALS IN PREPERTION**

**Georgio, T. E.** *Super-Ethics-Vision: Ethical Conduct and Personnel Supervision & Management Study Guide for Students of Behavior Analysis* (L. K. Williams, Ed.).

**UNIVERSITY COMMITTEES**

**PROFESSIONAL SERVICE**

07/2021, 07/2022	Special Education; Applied Behavior Analysis Master’s Degree “e-folio” Review Committee, Texas A&M University, Educational Psychology Department.
11/2019, 03/2020, 02/2021, 03/2022	Special Education Undergraduate and Master’s Degree Program Review Committee, Texas A&M University, Educational Psychology Department.
03/2020, 02/2021	Special Education Undergraduate Degree “e-folio” Review Committee, Texas A&M University, Educational Psychology Department.

03/2020, 02/2021,  
02/2022 Aggie Achieve Review Committee, Texas A&M University, Educational Psychology Department.

## GUEST REVIEWS

06/2021 Augmentative and Alternative Communication

## PANELS

10/2019 International Special Education Teachers Panel, Texas A&M University, Educational Psychology Department.  
*Roles:* Organizer, Facilitator

## COMMITTEES

2023 Richard Simpson Conference on Autism hosted by the Midwest Symposium for Leadership in Behavioral Disorders (MSLBD) & Kansas Technical Assistance System (TASN).  
*Roles:* Conference Peer Review Committee Member

## CONFERENCE PRESENTATIONS

**Georgio, T.E.,** Ousley, C. (accepted for October 2023). *Gaining assent through choice: Creating willing learners in the classroom.* Breakout Session. Springfield, MO: Richard L. Simpson Conference on Autism; Midwest Symposium for Leadership in Behavior Disorders.

**Georgio, T.E.** (accepted for May 2023). *Using behavior skills training to increase student engagement and academic success with adult online learners.* Roundtable Discussion. Austin, TX: International Conference on Teaching and Leadership Excellence.

Flowers, J.M., Dawes, J. M., **Georgio, T.E.** (March 2023). *Providing dignity and respect to clients by limiting restrictive and punishment procedures and comprehensive assent practice.* Symposium. Long Beach, CA: California Association for Behavior Analysts.

**Georgio, T.E.** (March 2023). *Investigation of a differential reinforcement and time delay procedure to teach autistic children to initiate joint attention: A single case research study.* Student Paper Presentation. Seattle, WA; Association of Professional Behavior Analysts.

**Georgio, T.E.** (March 2023). *Behavior analytic strategies for teaching adult learners through online education.* Concurrent Session. Galveston, TX: Texas Digital Learning Association.

**Georgio, T.E.** (February 2023). *Investigation of a differential reinforcement and time delay procedure to teach autistic children to initiate joint attention: A single case research study.* Student Paper Presentation. Winston Salem, NC: North Carolina Association for Behavior Analysts.



**Georgio, T.E.** (October 2022). *Teaching joint attention skills to children with autism spectrum disorder in the classroom.* Repeated Breakout Session. Kansas City, KS: Richard L. Simpson Conference on Autism; Midwest Symposium for Leadership in Behavior Disorders.

**Georgio, T.E.** (accepted for May 2022). *Individualized student feedback: The future is bright!* Roundtable Discussion. Austin, TX: International Conference on Teaching and Leadership Excellence.

**Georgio, T.E.,** Loflin, L. J. (April 2022). *Follow the motivation! Teaching joint attention to children with autism spectrum disorder.* Workshop. Baton Rouge, LA: Southwestern Psychological Association Conference.

Loflin, L. J., **Georgio, T.E.** (April 2022). *Hot on the case! Getting the most out of single-case research.* Workshop. Baton Rouge, LA: Southwestern Psychological Association Conference.

Dulas, H. M., **Georgio, T. E.** (accepted for February 2022). *Increasing prosocial employment skills for adolescents with emotional and behavioral disorders: A systematic literature review and quality review.* Kansas City, MO: Midwest Symposium for Leadership in Behavior Disorders Conference.

**Georgio, T. E.** (July 2021). *A survey of test anxiety and study strategies for the BCBA® exam.* Paper presented at the Women in Behavior Analysis Conference, Online.

**GUEST LECTURES**

<p>Fall 2020, Fall 2022</p>	<p><i>Lions and Tiger et al., 2008, and Bears, Oh My!</i> <i>Functional Communication Training in Practice; Shaping, Chaining, &amp; Task Analysis in the Classroom; Engineering Emergent Learning with Equivalence and Nonequivalence Relations; Motivating Operations: MOs, UMOs, &amp; CMOs; The Right to Effective Treatment: Applying Ethics code 3.01 Responsibility to Conduct</i></p>	<p>SPED 699 Advanced Applied Behavior Analysis</p>
<p>Summer 2022</p>	<p><i>Antecedent Interventions; Functional Communication Training</i></p>	<p>SPED 642 Prevention, Support, and Intervention for Students with Behavioral Problems</p>
<p>Spring 2022</p>	<p><i>Best Practices in Supervision and Performance Feedback</i></p>	<p>SPED 628 Consultation in Special Education</p>
<p>Spring 2022, Spring 2023</p>	<p><i>Addressing Compassion Fatigue Amongst Health Care and Educational Providers; Ethical Conduct in Leadership &amp; Supervision: Beyond Section 4; Cultural Humility in Applied Behavior Analysis; Stop Picking! Habit Reversal Training</i></p>	<p>SPED 605 Leadership in Applied Behavior Analysis</p>

Spring 2021, Summer 2022	<i>Stimulus Preference, Reinforcer, and Punisher Assessments; Functional Behavior Assessments: Assessment and Identification of the problem; Selecting Socially Significant Behavior-Change Goals</i>	SPED 630 Assessment in School Settings
Fall 2020, Spring 2020, Fall 2019	<i>Delivering Meaningful Online Instruction to Students Receiving Special Education Service; Characteristics of Autism Spectrum Disorder; Functional Communication Training for Students with Autism Spectrum Disorder.</i>	INST 210 Introduction to Special Populations

## INVITED PRESENTATIONS

- Georgio, T. E.** (July 2021) *From EIBI to Practitioner Training*. Guest Speaker, Arizona Association for Behavior Analysis Special Interest Group: Expanding the Scope, Online.
- Montague, M., **Georgio, T. E.** (August 2020) *Beyond Talking Heads: Strategies and Tools to Engage Students in the Online Classroom*. Professional Development Workshop, Hearne Independent School District, Online.
- Georgio, T. E.** (May 2020) *Functional Communication Training for Students with Autism Spectrum Disorder*. Inclusion week, Texas A&M University, College Station, TX. (Presentation canceled due to COVID-19).
- Georgio, T. E.** (June 2017) *The ABCs of ABA*. Parent workshop, Texas Children's Autism Center, Houston, TX.
- Georgio, T. E.** (January 2016) *Autism in the Community*. Staff Education Day, Lexington County Library, Columbia, SC.

## MEDIA

- Georgio, T. E.** *Mentoring the New Generation*. (2022, November 21). Tru Behavior Development. <https://www.trubxd.com/post/mentoring-the-new-generation>
- Georgio, T. E.** *Apple Pencil | Quick grading in the Canvas app* (2021, December 3). A&M University Educational Psychology Distance Education Monthly Newsletter
- Georgio, T. E.** *RFT & AI: Relational Frame Theory & Artificial Intelligence*. (2021, November 11). Tru Behavior Development. <https://www.trubxd.com/post/se-ai-stimulus-equivalence-and-artificial-intelligence>
- Georgio, T. E.** *Zoom in Canvas | Share recordings with students* (2021, October 8) Texas A&M University Educational Psychology Distance Education Monthly Newsletter

## PROFESSIONAL DEVELOPMENT

**CERTIFICATIONS**

2023	Association for Behavior Analysis International Approved Verified Course Sequence Instructor	Association for Behavior Analysis International
2023	Authorized Continuing Education (ACE) Provider Number: IP-23-10280	Behavior Analyst Certification Board®
2018	Licensed Behavior Analyst #1761	Texas Department of License and Regulation
2018	Board Certified Behavior Analyst® #1-18-30813	Behavior Analyst Certification Board®
2016	Registered Behavior Technician® Supervisor	Behavior Analyst Certification Board®
2014	Board Certified assistant Behavior Analyst® #0-14- 6340	Behavior Analyst Certification Board®

**PROFESSIONAL ORGANIZATIONS**

- Association of Professional Behavior Analysts
- Association for Behavior Analysis International
- Verbal Behavior Special Interest Group, *ABAI Affiliate Group*
- TxABA, *ABAI Affiliate Chapter, APBA Affiliate Group*
- Lone Star ABA, *ABAI Affiliate Group*
- Behavior Analysis and Technology, *ABAI Affiliate Group*
- Association for Contextual Behavior Science
- Council for Exceptional Children
- Texas Digital Learning Association