

Gertrude (Trudy) E. Georgio, M.Ed., BCBA, LBA

CURRICULUM VITAE

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EDUCATION

Ph.D.	Texas A&M University Educational Psychology; Special Education. College Station, TX	<i>Expected completion: 2023</i>
M.Ed.	Arizona State University Curriculum & Instruction; Applied Behavior Analysis. Remote	2017
B.F.A.	University of South Carolina Education (K-12); Art Education Columbia, SC	2009

EXPERIENCE

ACADEMIC POSITIONS

1/2022- Present	Graduate Teaching Assistant Special Education 605, Leadership in Applied Behavior Analysis; Special Education 628, Consultation in Special Education	Texas A&M University
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Responsibilities: Attend and participate in synchronous classes. Grade assigned student work following provided rubrics, Assist with assignment, rubric, and/or assessment creation as needed. Provide timely feedback to students. Provide resource information as needed. Contribute to online course discussions. Maintain a professional demeanor through communications with students in the course. Guide students to appropriate technological, educational, and campus supports, as needed. Assist with SPED Master's Program application evaluation

Topics: Leadership in Applied Behavior Analysis; Consultation in Special Education

9/2021-12/2021	Instructor Special Education 602, Ethics and Professional Conduct in Special Education and Applied Behavior Analysis*	Texas A&M University
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PI: Dr. Joe Reichle, University of Minnesota

Co-PI: Dr. James Pustejovsky, University of Wisconsin-Madison

Project Director: Dr. Jay Ganz, Texas A&M University

Funding Agency: Institute of Education Sciences, U.S. Department of Education

Purpose: To evaluate the effects of treatment parameters on expressive communication outcomes for students with autism and/or intellectual delay, and complex communication needs through a meta-analysis

Duration: 09/01/2021 to 08/31/2024

Amount of Grant: \$1,087,173

Role: Contributed to writing grant application. Literature search, data extraction, and coding. Participation in weekly organizational meetings

Title: Tackling Autism via Paraprofessional Preparation (Project TAPP), preparing paraprofessionals to teach students with autism spectrum disorder (ASD).

PI: Dr. Julie Thompson, Texas A&M University

Co-PI: Dr. Erinn Whiteside, Texas A&M University

Funding Agency: Texas Higher Education Coordinating Board Autism Grant Program

Purpose: To support paraprofessionals in developing behavior management and instructional strategies to support the education of students with autism spectrum disorder

Duration: 06/01/2020 to 05/31/2022

Amount of Grant: \$471,662

Role: Contributed to writing grant reauthorization application

Title: Philanthropic Educational Organization Scholar Award

Purpose: The P.E.O. Scholar Award is a one-time, competitive, merit-based awards intended to recognize and encourage academic excellence and achievement by women in doctoral-level programs.

Funding Agency: Philanthropic Educational Organization

Amount of Award: \$20,000

Role: Finalist

Title: Association of Professional Behavior Analysts (APBA) Student Award

Purpose: APBA Student Award, honors an individual who demonstrates a dedication to learning that goes beyond the classroom

Agency: Association of Professional Behavior Analysts

Status: Winner

PUBLICATIONS

MANUSCRIPTS UNDER REVIEW

Haas, A., Vannest, K. J., & **Georgio, T. E.** *Using peer mediated academic instruction to increase writing skills in students with autism.* Department of Educational Psychology, Texas A&M University- College Station.

Flowers, J. M., Marr, D., Garcia, N. E., & **Georgio, T. E.** *Psychometric analysis of common autism measures.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

Flowers, J. M., & **Georgio, T. E.**, Dawes, J. M. *A survey of test anxiety and study strategies for the BCBA exam.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

Flowers, J. M., Dawes, J. M., Lund, E. M., Cuitareo, J., **Georgio, T. E.**, Marr, D. *Use of aversive technologies in ABA: Historical and current usage.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

Dulas, H. M., Bowman-Perrott, L., **Georgio, T. E.**, Dunn, C. M., & Li, Y. *Increasing prosocial employment skills for adolescents with emotional behavioral disorders: A systematic literature review and quality review.* Department of Educational Psychology, Texas A&M University- College Station.

Flowers, J. M., Dawes, J. M., Lund, E. M., Cuitareo, J., **Georgio, T. E.**, Marr, D. *A literature review of assent during behavior analytic therapy: What we know and what we don't know.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

MANUSCRIPTS IN PREPARATION

Georgio, T. E., Ganz, J.B. *Investigation of a differential reinforcement and time delay procedure to teach children with autism spectrum disorder to initiate joint attention.* Department of Educational Psychology, Texas A&M University- College Station.

Flowers, J. M., Dawes, J. M., Lund, E. M., Cuitareo, J., **Georgio, T. E.**, Marr, D. *The acceptability of aversive technologies in ABA.* Department of School Psychology, Stephen F. Austin University- Nacogdoches.

MANUALS

Flowers, J. M., (2020). *The Behavior Analyst Study Guide* (**T. E. Georgio, Ed.**). Beluga Publications.

PROFESSIONAL SERVICE

UNIVERSITY COMMITTEES

7/2021 Special Education; Applied Behavior Analysis Master's Degree "e-folio" Review Committee, Texas A&M University, Educational Psychology Department.

11/2019, 3/2020, & 2/2021 Special Education Undergraduate and Master's Degree Program Review Committee, Texas A&M University, Educational Psychology Department.

3/2020 Special Education Undergraduate Degree "e-folio" Review Committee, Texas A&M University, Educational Psychology Department.

3/2020 & 2/2021 Aggie Achieve Review Committee, Texas A&M University, Educational Psychology Department.

GUEST REVIEWS

6/2021 Augmentative and Alternative Communication

PANELS

10/2019 International Special Education Teachers Panel, Texas A&M University, Educational Psychology Department.

Roles: Organizer, Facilitator

CONFERENCE PRESENTATIONS

Georgio, T.E., Loflin, L. J. (accepted for April 2022). Follow the motivation! Teaching joint attention to children with autism spectrum disorder workshop; Hot on the case! Getting the most out of single-case research workshop. Baton Rouge, LA: Southwestern Psychological Association (SWPA) Conference.

Dulas, H. M., **Georgio, T. E.** (accepted for February 2022). *Increasing Prosocial Employment Skills for Adolescents with Emotional and Behavioral Disorders: A Systematic Literature Review and Quality Review*. Kansas City, MO: Midwest Symposium for Leadership in Behavior Disorders Conference.

Dulas, H. M., **Georgio, T. E.** (accepted for November 2021). *Increasing Prosocial Employment Behaviors for Adolescents with Emotional and Behavioral Disorders*. Tempe, AZ: Teacher Educators for Children with Behavior Disorders (TECBD) Conference.

Georgio, T. E. (July 2021) *A Survey of Test Anxiety and Study Strategies for the BCBA Exam*. Paper presented at the Women in Behavior Analysis Conference, Online.

GUEST LECTURES

Georgio, T. E. (Spring 2022) *Ethics of Leadership in Special Education*. Leadership in Behavior Analysis, SPED 605, Texas A&M University, Online.

Georgio, T. E. (Spring 2021) *Ethical Code 8.0: Public Statements; Ethical Code 9.0: Behavior Analysis in Research; Ethical Code 10.0: Behavior Analysis' Ethical Responsibility to the BACB*. Ethical and Professional Conduct in Special Education and Applied Behavior Analysis, SPED 602, Texas A&M University, Online.

Georgio, T. E. (Spring 2021) *Stimulus Preference, Reinforcer, and Punisher Assessments; Functional Behavior Assessments: Assessment and Identification of the problem; Selecting Socially Significant Behavior-Change Goals*. Assessment in School Settings, SPED 630, Texas A&M University, Online.

Georgio, T. E. (Fall 2020) *Stimulus Equivalence Instruction and Derived Relational Responding; Motivating Operations and Conditioned Motivating Operations*. Advanced Applied Behavior Analysis, SPED 699, Texas A&M University, Online.

Georgio, T. E., Dulas, H. (Fall 2020) *Delivering Meaningful Online Instruction to Students Receiving Special Education Service*. Interdisciplinary Studies 210, Texas A&M University, Online.

Georgio, T. E. (Fall 2019, Spring 2020) *Characteristics of Autism Spectrum Disorder; Functional Communication Training for Students with Autism Spectrum Disorder*. Interdisciplinary Studies 210, Texas A&M University, College Station, TX.

INVITED PRESENTATIONS

Georgio, T. E. (July 2021) *From EIBI to Practitioner Training*. Guest Speaker, AZABA SIG Expanding the Scope, Online.

Montague, M., **Georgio, T. E.** (August 2020) *Beyond Talking Heads: Strategies and Tools to Engage Students in the Online Classroom*. Professional Development Workshop, Hearne Independent School District, Online.

Georgio, T. E. (May 2020) *Functional Communication Training for Students with Autism Spectrum Disorder*. Inclusion week, Texas A&M University, College Station, TX. (Presentation canceled due to COVID-19).

Georgio, T. E. (June 2017) *The ABCs of ABA*. Parent workshop, Texas Children's Autism Center, Houston, TX.

Georgio, T. E. (January 2016) *Autism in the Community*. Staff Education Day, Lexington County Library, Columbia, SC.

BLOGS AND NEWSLETTERS

Georgio, T. E. *Mentoring the new generation*. (2020, January 2). Behavior Analyst Mentorship Network. <https://supervision.bamentorship.net/2020/01/02/mentoring-the-new-generation/>

Georgio, T. E. *Zoom in Canvas | Share recordings with students* (2021, October 8); *Apple Pencil | Quick grading in the Canvas app* (2021, December 3). Texas A&M University Educational Psychology Distance Education Monthly Newsletter

PROFESSIONAL DEVELOPMENT

CERTIFICATIONS

2018

Licensed Behavior Analyst
#1761

Texas Department of
License and Regulation

2018	Board Certified Behavior Analyst #1-18-30813	Behavior Analyst Certification Board®
2016	Registered Behavior Technician Supervisor	Behavior Analyst Certification Board®
2014	Board Certified assistant Behavior Analyst #0-14-6340	Behavior Analyst Certification Board®

**PROFESSIONAL
ORGANIZATIONS**

- Association of Professional Behavior Analysts
- Verbal Behavior Special Interest Group, *ABAI Affiliate Group*
- Association for Contextual Behavior Science
- Association for Behavior Analysis International
- Lone Star ABA, *ABAI Affiliate Group*
- Council for Exceptional Children
- TxABA, *ABAI Affiliate Chapter, APBA Affiliate Group*